



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal	Mark Neish mneish@sahuarita.k12.az.us
Entity ID	5843
CTDS	100230204
Grades Served	9 - 12
Students Enrolled	1305
Type of School	Regular Facility - In A Unified School District
Office Hours	7:30 AM to 4:30 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

Sahuarita High School

Sahuarita Unified District

350 W Sahuarita Rd.
Sahuarita, AZ 85629
(520) 625-3502 office
(520) 399-1223 fax

<http://www.sahuarita.k12.az.us/shs.html>

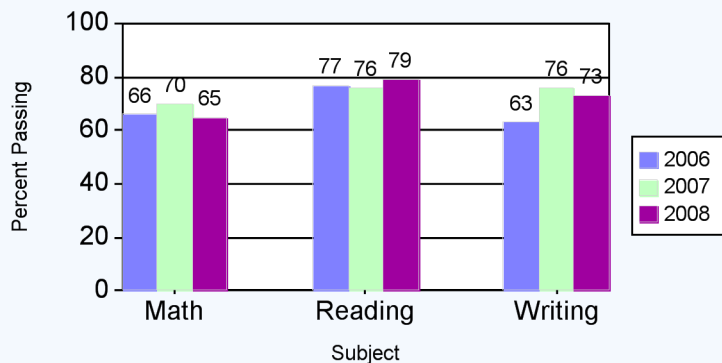
School Mission and Goals

Sahuarita High School will provide the highest quality education for all students to reach their maximum potential by using all resources available to the district and by providing a safe environment conducive to learning.

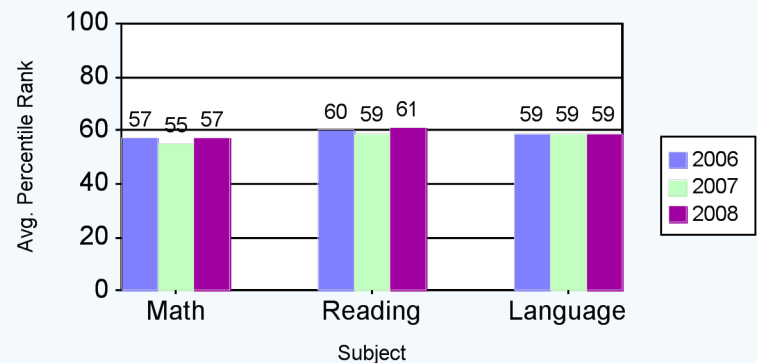
AZ LEARNS Profile For The School	Highly Performing
The Federal School Improvement Status	N/A
The AYP Status For This School	Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Not Avail

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	16
Percent Reclassified as Proficient	38%

School Performance Measures

Attendance Rate	98%
Promotion Rate	94%
Dropout Rate	3%
Four-Year Graduation Rate*	85%
Five-Year Graduation Rate*	87%

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

On Campus Incidents 55

Sahuarita High School is a closed campus and maintains a working relationship with the Sahuarita Police Department through the assistance of a School Resource Officer. Sahuarita High School maintains a zero tolerance policy with regards to drugs, weapons, and alcohol. To increase the presence of staff on campus, teachers are assigned supervision duties. All faculty and staff are trained in the operations of the incident command system and the implementation of such in dealing with emergency situ

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